

# The Wheels on the Bus



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## Activities to try with “Wheels on the Bus”

1. **Imitation:** While making the hand gestures for each part of the bus, see if your child will copy the hand motions. If not, try “hand over hand” support for a few seconds to show them what you want them to do!
2. **Add a pause:** In the middle of the lyrics, pause for 3–5 seconds and look expectantly at your child. See what they do! Do they move their body or grab your hands or make a sound to tell you to keep going? Do they fill in the motions or words?
3. **Practicing choices:** Ask your child, “Which part is next?” and see if they point to or grab a piece. Name it and sing that verse. Repeat after each verse.
4. **Practicing choices 2.0:** Give your child a choice of 2: “Do you want wheels or door?” See if they point, grab, or verbalize which one they want.
5. **Vocabulary practice:** Ask your child to get a piece. “Where’s the door?”
6. **Advanced vocabulary practice:** Ask your child to name the piece. Point to or pick up a piece and ask, “What’s next? What’s this?” If they name it or not, name it yourself too.

## Ways to Play with “Wheels on the Bus”

- A.** Print or display the bus page with song parts already placed on the bus. Point to each piece as you sing the verse.
- B.** Print the empty bus page and the song pieces page. Cut out the song pieces. Add song pieces to the bus as you sing each verse.
- C.** Print and laminate the bus and song pieces pages. Cut out the song pieces and attach velcro to the back of each piece, the corresponding dots on the bus, and the dots below the bus. Add song pieces to the bus as you sing each verse.

To use: print & cut out these pieces. Optionally, laminate pages and attach velcro to the back of each song piece, the corresponding dots on the bus, and the dots below the bus.

